

Project Title	Funding	Strategic Plan Objective	Institution
Occurrence and family impact of elopement in children with ASD	\$0	Q5.S.D	Kennedy Krieger Institute
Using technology to expand and enhance applied behavioral analysis programs for children with autism in military families	\$0	Q5.L.A	University of Nebraska Medical Center
Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
SOTELCO in classroom settings	\$0	Q5.L.A	University of Kansas Medical Center Research Institute, Inc.
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$0	Q5.L.C	Bloomsburg University of Pennsylvania
Collaborative partnerships	\$0	Q5.L.C	San Francisco State University
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$0	Q5.L.C	Florida International University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$0	Q5.L.C	Florida State University
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$0	Q5.L.C	Western Carolina University
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Using an internet-based program to teach a naturalistic intervention to parents of children with ASD	\$0	Q5.L.C	Michigan State University
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Project S.A.G.E. Successfully Accessing General Education	\$0	Q5.Other	University of South Florida
Tennessee State Personnel Development Grant	\$0	Q5.Other	Tennessee Department of Education
Improving speech-language pathology services to children with severe disabilities through preprofessional and professional training	\$0	Q5.Other	Western Carolina University
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$0	Q5.Other	University of Kansas

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Preparing teachers to teach children with autism & developmental disabilities	\$0	Q5.Other	Bank Street College of Education
Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Collaboration of Autism Specialists Training (COAST) Program	\$0	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Project CHANGE (Children with Autism Need a Great Education)	\$0	Q5.Other	University of Texas at El Paso
Texas Educators for Students with Autism (TESA)	\$0	Q5.Other	Texas State University-San Marcos
Communication, Autism, and Technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Preparing personnel for intervention with young children with autism	\$0	Q5.Other	Vanderbilt University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$0	Q5.Other	University of Massachusetts Amherst
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Collaborative Adolescent Autism Teacher Training (CAATT)	\$0	Q5.Other	University of Georgia
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$0	Q5.Other	Purdue University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$0	Q5.Other	University of North Texas
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$0	Q5.Other	University of Maryland
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$0	Q5.Other	California State University Chico Research Foundation
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University

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Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
Transitioning Together: An intervention program for adolescents with ASD and their families	\$0	Q5.Other	Waisman Center
KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Q5.Other	Kansas State University
Preparing special educators to work with children and youth with autism	\$0	Q5.Other	University of Oregon
Successful transition in the early school years for children with autism	\$1	Q5.Other	University of California, Riverside
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$2,500	Q5.L.C	University of Rochester
Use of Real Time Video Feedback to Enhance Special Education Teacher Training	\$5,000	Q5.L.C	UCSD
Partners in Schools: A program for parents and teachers of children with autism	\$5,000	Q5.L.C	University of Pennsylvania
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	\$5,968	Q5.L.C	University of Cincinnati
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental Disabilities	\$7,000	Q5.L.C	University of Minnesota
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$9,296	Q5.L.C	University of California, Santa Barbara
Response interruption and redirection for stereotypy	\$9,800	Q5.L.A	Center for Autism and Related Disorders (CARD)
Identifying disparities in access to treatment for young children with autism	\$9,990	Q5.S.A	Chapin Hall at University of Chicago
Leadership Education in Neurodevelopmental Disabilities	\$22,740	Q5.L.A	University of Arizona
Evaluation of the effects of web-based support on teacher self-efficacy	\$23,100	Q5.L.A	Center for Autism and Related Disorders (CARD)
Factors affecting teacher implementation of ReThink Autism Program	\$24,942	Q5.L.C	Nova Southeastern University
Improving maintenance procedures in early intensive behavioral intervention (EIBI)	\$28,000	Q5.L.C	Center for Autism and Related Disorders (CARD)
Multi-Site, Randomized, Controlled Implementation Trial of an Evidence-Based, Adult and Peer-Mediated Social Skills Intervention for Elementary School Children with Autism Spectrum Disorder	\$40,000	Q5.S.C	University of Pennsylvania
Randomized trial of a web-based system for building behavior intervention plans	\$45,500	Q5.L.A	Center for Autism and Related Disorders (CARD)

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Partners in Schools: A program for parents and teachers of children with autism	\$47,114	Q5.L.A	University of Pennsylvania
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$58,109	Q5.Other	East Tennessee State University
Validity of a web-based indirect Skills Assessment	\$65,500	Q5.L.A	Center for Autism and Related Disorders (CARD)
Increasing ASD screening and referral among NYC's Korean Americans	\$79,680	Q5.L.A	University of Pennsylvania
(SDAS) Adequate Health Insurance for Children with Autism: Evidence and Implications for Defining Essential Benefits	\$99,496	Q5.Other	University of North Carolina at Chapel Hill
Increasing autism awareness in Ethiopia: The HEAT+ project	\$99,750	Q5.L.A	The Open University
Screening, diagnosis and parent training for young children with ASD in Albania	\$99,948	Q5.L.A	University of Connecticut
(SDAS) Dental Homes for Medicaid-Enrolled Children with Autism Spectrum Disorders in the Iowa I-Smile Program	\$99,989	Q5.L.E	University of Washington
(SDAS) Trends in Racial and Ethnic Health Care Disparities for Children with Autism and Other Developmental Disabilities	\$99,998	Q5.S.A	Brandeis University
(SDAS) Access to Therapy for Children with Autism: A Population-Based Analysis	\$100,000	Q5.S.A	Thomas Jefferson University
Improving educational identification in rural communities	\$100,000	Q5.L.C	University of Colorado Denver
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$178,916	Q5.L.C	Board of Regents of New Mexico State University
Developing the autism model of implementation for ASD community providers	\$185,333	Q5.L.A	San Diego State University
Optimization of fidelity procedures for pivotal response training in autism	\$186,772	Q5.L.A	Children's Hospital Research Center
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$193,848	Q5.L.A	University of Utah
Impacts and State utilization of HCBS waiver services for families and children with autism	\$199,999	Q5.S.A	Towson University
Early intervention professional development: Evidenced-based practices and program quality	\$200,000	Q5.L.A	University of North Carolina at Chapel Hill
Sustainable implementation of family-centered transition planning for young adults with autism spectrum disorders	\$200,000	Q5.L.A	University of New Hampshire
Examination of the use of a Spanish version of the Online and Applied System for Intervention Skills (OASIS) Training Program with parents of children with an autism spectrum disorder	\$200,000	Q5.L.A	University of Kansas Medical Center

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Teaching skills to toddlers: A program for caregivers	\$216,694	Q5.L.A	University of Connecticut
Personnel preparation program in low incidence severe disabilities	\$241,478	Q5.L.C	University Of North Carolina At Charlotte
Project iTAPE: Improve Training in Adapted Physical Education	\$243,312	Q5.Other	University Of Utah
Collaborative Personnel Preparation in Autism (COPPA)	\$243,650	Q5.Other	University of Georgia
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	University of Utah
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$246,816	Q5.Other	University of Massachusetts Amherst
Project STArT: Systematic Training of Autism Teachers	\$249,121	Q5.Other	University of North Texas
Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$249,498	Q5.Other	University of Maryland
Autism Spectrum Specialized Education and Training (ASSET)	\$249,567	Q5.Other	Florida State University
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$249,585	Q5.L.C	San Francisco State University
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,699	Q5.Other	George Wasington University
Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$249,888	Q5.Other	University of North Carolina, Chapel Hill
Hofstra Early Childhood Intervention Specialist Program	\$249,953	Q5.Other	Hofstra Univarsity
Penn State Children's Communicative Competence Project	\$249,963	Q5.Other	Pennsylvania State University-Univ Park
Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$249,985	Q5.Other	University of Georgia
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,998	Q5.L.C	Pennsylvania State University-Univ Park -- Assoc Dean Research - Hhd Health & Human Development - Assoc Dean Research - Hhd Health & Human Development
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,999	Q5.Other	Florida Interanational University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Cuny/Queens College

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Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburg
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$250,000	Q5.Other	San Diego State University
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri/Curators
Preparing special educators in autism spectrum disorders	\$250,000	Q5.Other	University of Central Florida
Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$250,000	Q5.Other	University of Illinois
Do access barriers to autism care persist despite autism insurance mandate?	\$273,622	Q5.S.A	Pennsylvania State University
Improving Part C services and outcomes for underserved children with ASD	\$282,188	Q5.L.C	Hugo Moser Kennedy Krieger Research Institute
Toddlers and Families Together: Addressing Early Core Features of Autism	\$282,449	Q5.L.B	University of North Carolina at Chapel Hill
Behavioral treatment through in-home telehealth for young children with autism	\$287,302	Q5.L.A	University of Iowa
Low Incidence and Diversity Endorsement Project (LIDE)	\$294,558	Q5.L.C	University of Colorado Board of Regents
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$297,849	Q5.Other	University of Texas of the Permian Basin
Transdisciplinary approaches to autism spectrum disorders	\$299,930	Q5.Other	San Diego State University Research Foundation
Partnership for Research and Dissemination of Evidence-Based Medicine in Autism	\$299,965	Q5.L.A	University of Southern California
Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
Comprehensive support for families with autism: A parent-based mentoring approach	\$300,000	Q5.S.C	University of Colorado Denver
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
The effects of State and Federal insurance policies on quality of care for autism	\$406,574	Q5.S.A	Pennsylvania State University
Developmental Disabilities Dentistry Online	\$410,983	Q5.L.E	Praxis, Inc.
Parenting your young child with autism: A web-based tutorial	\$435,651	Q5.L.A	Center for Psychological Consultation

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Innovative Adaptation & Dissemination of CER Products: Autism (iADAPT-ASD)	\$469,826	Q5.L.A	University of Southern California
Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices	\$489,085	Q5.L.B	Virginia Commonwealth University
Family outcomes in autism spectrum disorders	\$527,329	Q5.Other	University of Wisconsin - Madison
Effectiveness and implementation of a mental health intervention for ASD	\$627,203	Q5.L.A	University of California, San Diego
Evaluating the effects of autism insurance mandates	\$690,492	Q5.Other	University of Pennsylvania
Comprehensive systems change through RTI and SW-PBS	\$1,184,692	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Learn the signs. Act early. - Improving early identification of ASDs through improved parental and early educator awareness of developmental milestones	\$2,643,100	Q5.L.A	Centers for Disease Control and Prevention (CDC)

